

Reading Connections
(6th/ 7th/ 8th)

syllabus

School Year: 2021- 2022

REQUIRED MATERIALS



expectations

Be **KIND**, stay **ENGAGED**, & work **HARD**.
Beginning of class → Take a seat by the time the bell rings, **phone/headphones should be put up**, get out any homework, complete the bell-ringer, and wait for further instruction.

During class → Listen, participate, and ask questions.

End of class → Stay in your seat until dismissed. Do not line up at the door.

ACADEMIC DISHONESTY

Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. **See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.**

Lithonia Middle School

Mrs. Cooper

Room: 906

Email:

greciana_cooper@dekalbschoolsga.org

Teacher site:

[Ms. Cooper's ELA Class - Home \(weebly.com\)](http://Ms.Cooper's.ELA.Class-Home.weebly.com)


School site: [Lithonia Middle School](http://Lithonia.Middle.School.dekalb.k12.ga.us)

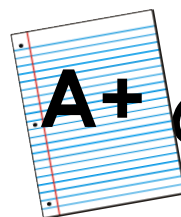
dekalb.k12.ga.us

School Phone number:

678-875-0702

technology

We will utilize technology frequently in class. Various assignments will require you to submit work online, research, complete skill practice work, take notes, and collaborate with peers. If you have a Chromebook, it should be charged at home the night before in preparation for class. 

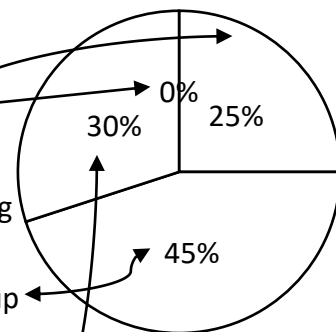


A+ GRADES

"Will this be on the test?"
YES. THE TEST IS YOUR FUTURE & YOU ARE PREPARING FOR IT NOW.

GRADE SET-UP

- Pre- Assessments
- Assessment During Learning
- Guided, Independent, Group Practice
- Summative Assessments or Assessments of Learning

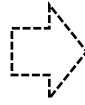


*GRADE PROTOCOL

A	90 – 100	~P (pass)
B	80 – 89	~F (fail)
C	71 – 79	
D	70	
F	Below 70	

GRADING SYSTEM:

The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student's opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student's academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA**



English Language Learners:

*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

~Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World Languages, Visual Arts and Performing Arts.



Homework:

Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is always an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. **See Board Policy IHB.**



MAKE-UP WORK DUE TO ABSENCES:

When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. **See Board Policy IHEA.**

Student Progress:

Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently, and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. **See Board Policy IH.**

LATE WORK:

It is the student's responsibility to turn in all assignments **on the due date**. Ten points will be deducted from any late assignment for every day late following the due date.



EXTRA HELP:

Tutoring-

Morning and afternoon tutoring sessions tutoring sessions can be scheduled upon request.

EXTRA Credit:

Student can locate extra credit in the classwork section in Google Classroom under the extra credit topic or at the following link: [Extra Credit - Ms. Cooper's ELA Class \(weebly.com\)](http://www.weebly.com)

Parents as partners:

Parents may support the team by contacting the Team Parent Representative regarding volunteering or needed supplies.



6th Grade

An in-depth look:

Course Description:

During this course, students will continue with instruction using the Common Core Georgia Performance Standards (CCGPS) curriculum. The main implementation tool used for instruction will be teacher created resources following along with the DeKalb County curriculum. Reading content will come from various anthologies geared toward tweens and young adults. Students will also engage in research using nonfiction articles based on the unit of study. Each day, students will be exposed to a rigorous curriculum in which they will work towards gaining an enduring understanding through literacy skills and strategies.

Students will prepare rigorously for standardized tests, read supplemental books, and complete creative projects on those texts this school year. For the Common Core Georgia Performance Standards, see www.georgiastandards.org

Curriculum Overview

The following academic concepts will be covered.

THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.

Unit 1	Unit 2	Unit 3
Literary	Informational	Paired Texts
Priority Standards: ELAGSE6RL2 ELAGSE6RL3 ELAGSE6RL4 ELAGSE6W4 ELAGSE6W9	Priority Standards: ELAGSE6RI1 ELAGSE6RI2 ELAGSE6RI8 ELAGSE6SL1 ELAGSE6SL4 ELAGSE6W9	Priority Standards: ELAGSE6RL7 ELAGSE6RI7 ELAGSE6RL9 ELAGSE6RI9 ELAGSE6W4 ELAGSE6W9
Supporting Standards: ELAGSE6RL1 ELAGSE6L4 a,b ELAGSE6RL5 ELAGSE6RL6	Supporting Standards: ELAGSE6RI3 ELAGSE6RI4	Supporting Standards: ELAGSE6RL1 ELAGSE6RL2 ELAGSE6RI1 ELAGSE6RI2 ELAGSE6RI3 ELAGSE6SL1 a,c ELAGSE6SL4 ELAGSE6SL5
Length of Unit: 6 Weeks	Length of Unit: 6 Weeks	Length of Unit: 6 Weeks
Legend: RL – Reading Literature RI – Reading Informational L – Language W – Writing SL – Speaking and Listening		

Virtual Learning:

Students will complete virtual assignments using Google Classroom and our class website. Students and parents can find class codes, weekly resources, and any additional links and information on the following site: [Ms. Cooper's ELA Class - Home \(weebly.com\)](http://Ms.Cooper'sELAClass-Home.weebly.com)

Students will also have access to Verge for this course, where they can message their instructor with questions or concerns and locate links related to class.

7th Grade

An in-depth look:

Course Description:

During this course, students will continue with instruction using the Common Core Georgia Performance Standards (CCGPS) curriculum. The main implementation tool used for instruction will be teacher created resources following along with the DeKalb County curriculum. Reading content will come from various anthologies geared toward tweens and young adults. Students will also engage in research using nonfiction articles based on the unit of study. Each day, students will be exposed to a rigorous curriculum in which they will work towards gaining an enduring understanding through literacy skills and strategies.

Students will prepare rigorously for standardized tests, read supplemental books, and complete creative projects on those texts this school year.

For the Common Core Georgia Performance Standards, see

www.georgiastandards.org

Curriculum Overview

The following academic concepts will be covered.

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Unit 1	Unit 2	Unit 3
Literary: Literary Reflections	Informational: Informational Texts	Argumentative: Argumentative Analysis
Priority Standards: ELAGSERL2 ELAGSERL3 ELAGSERL7	Priority Standards: ELAGSERI2 ELAGSERI4 ELAGSEW4	Priority Standards: ELAGSE7RI7 ELAGSE7RI8 ELAGSE7W1
Supporting Standards: ELAGSERL1 ELAGSERL5 ELAGSERL6 ELAGSERI3 ELAGSEL4 ELAGSESL1 ELAGSEW4	Supporting Standards: ELAGSERI1 ELAGSERI3 ELAGSERI6 ELAGSEL4 ELAGSESL1 ELAGSESL5	Supporting Standards: ELAGSE7RL1 ELAGSE7RL2 ELAGSERL5 ELAGSE7RI6 ELAGSE7W2 ELAGSE7W5 ELAGSE7W8 ELAGSE7SL2 ELAGSE7SL3 ELAGSE7L1
6 weeks	6 weeks	6 weeks
Legend: RL – Reading Literature RI – Reading Informational L – Language W – Writing SL – Speaking and Listening		

Virtual Learning:

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8th Grade

An in-depth look:

Course Description:

During this course, students will continue with instruction using the Common Core Georgia Performance Standards (CCGPS) curriculum. The main implementation tool used for instruction will be teacher created resources following along with the DeKalb County curriculum. Reading content will come from various anthologies geared toward tweens and young adults. Students will also engage in research using nonfiction articles based on the unit of study. Each day, students will be exposed to a rigorous curriculum in which they will work towards gaining an enduring understanding through literacy skills and strategies.

Students will prepare rigorously for standardized tests, read supplemental books, and complete creative projects on those texts this school year. For the Common Core Georgia Performance Standards, see www.georgiastandards.org

Curriculum Overview

The following academic concepts will be covered.

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Unit 1	Unit 2	Unit 3
Literary: From Literary Text to the "Big Screen"	Informational: Teens! What's Your Issue?	Argumentative: There Are Two Sides to Every Story
Priority Standards: ELAGSERL2 ELAGSERL1 ELAGSEW9a	Priority Standards: ELAGSERI1 ELAGSERI2 ELAGSERI4 ELAGSEW9b	Priority Standards: ELAGSERI8 ELAGSERI9 ELAGSEW1 ELAGSEW9b
Supporting Standards: ELAGSERL4 ELAGSEW4 ELAGSEL4a,c ELAGSESL1 ELAGSESL5	Supporting Standards: ELAGSERI6 ELAGSERI8 ELAGSEW4 ELAGSEL4a,c ELAGSESL1 ELAGSESL5	Supporting Standards: ELAGSERI6 ELAGSEW4 ELAGSEL4a,d ELAGSESL1 ELAGSESL5
6 weeks	6 weeks	6 weeks
Legend: RL – Reading Literature RI – Reading Informational L – Language W – Writing SL – Speaking and Listening		

Virtual Learning:

Students will complete virtual assignments using Google Classroom and our class website. Students and parents can find class codes, weekly resources, and any additional links and information on the following site: [Ms. Cooper's ELA Class - Home \(weebly.com\)](http://Ms.Cooper's%20ELA%20Class%20Home.weebly.com)

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